



Kent County Public Schools

Pre-Kindergarten

Home Learning Materials



Keep these materials for ongoing learning.

Hello Pre-K Families!

I hope you are finding ways to keep your child engaged in learning during this uncertain time! We have prepared two weeks worth of activities in this packet for you to use to enjoy learning with your child. Choose 2 reading, 2 math, and 1 other activity each week from the attached charts. Please set aside a specific time each day for school work. Remember to only spend 15 or 20 minutes a day on your chosen activity!

Always remember that reading, talking and playing with your child can be GREAT fun and amazing ways to engage them that will help them learn above and beyond these activities.

We miss you, we love you and we are glad you are all safe and healthy!

Your Pre-K teachers:

April Gagalski and Carole Manley
Leslie Davis, Catherine Durham and
Laura Morrone
Melissa Cannon and Amanda Best

Week 1 Pre-K Reading

Please choose 2 activities from the chart below and initial in the box when complete

<p>Letters</p> <p>Children enjoy copying words out onto paper. Write your child's name (please use only the first letter upper case, the rest lower case) and have him/her copy it with alphabet stamps, stickers, or magnets. Encourage him/her to "write" his own words using an upper case letter in the beginning. Your child will write letters backwards, spell seemingly randomly, and may hold his marker strangely — it's "all good" at this age when a child wants to communicate in writing of any kind.</p>	<p>Writing</p> <p>Pre-K students can be chatty, Take advantage of your child's interest in talking by writing a book together. Start out with something simple, like describing a fun day at a park, a day at school, or visiting friends. Staple a few pieces of paper together, and write out one or two of your child's sentences on each page. Then, read the story to her and let him/her illustrate it. (Scholastic)</p>	<p>Book Reading</p> <p>Reading to your child is great — but what's even better is something called "dialogic" reading. That's when you ask your child to participate in the story. Before turning the page, ask your child what he thinks will happen next. You can also ask your child what other way the book could have ended. For example, with the classic book <i>Goldilocks and the Three Bears</i>, what would have happened if the bears hadn't gone for a walk?? (Scholastic)</p>
<p>Sounds The letter-sound connection is one of the first steps to reading. Play a guessing game about your child's favorite words. What letter does "p-p-p-pirate" start with? How about "M-m-mommy"? Once your child names one correctly, try to come up with other words together that start with the same letter. (Scholastic)</p>	<p>Rhyming</p> <p>See the nursery rhymes on the attached sheet in the packet. Read two of the rhymes out loud and ask your student to predict the word at the end of the line. Choose two words and ask your child if they "rhyme" or "sound the same at the end."</p> <p>Be sure to choose words that do and do not rhyme when asking.</p>	<p>Syllables Clap out syllables:</p> <p>Tree (one clap) Flow-er (two claps) Ba-na-na (three claps)</p> <p>Have students clap out their name. Clap out names of other family members.</p>

Week 2 Pre-K Reading

Please choose 2 activities from the chart below and initial in the box when complete

<p>Letters</p> <p>Kids enjoy few activities more than poking things with a stick and are very tactile. It's great to encourage preschoolers to make letters out of Play Doh or draw them in sand or clay. The next time you are out in the yard, use your surroundings to play with letters. Take turns writing letters in the dirt, or sand.</p>	<p>Writing</p> <p>After going outside for some fresh air and exercise, draw a picture about something you saw or did outside. Have your child 'write' a word to 'label' the picture. For example, if your child drew a picture of a flower, have them attempt to write the word flower. Remember, ANY attempts at writing will be fine. You can write a sentence or more about what your child says describing their picture! Read it together.</p> <p>Be sure to choose words that do and do not rhyme when asking.</p>	<p>Book Reading</p> <p>https://classroommagazines.scholastic.com/support/learnat-home/grades-prek-k.html</p> <p>Use this website to find a story to listen and read together. Discuss what happened in the story. Ask your child "who were the characters (people or animals in the story)? What was the setting (where did the story take place)? What did you like about the story?"</p> <p>Feel free to look at or complete the activity that goes with the book.</p>
<p>Sounds</p> <p>Sing "Old McDonald". Next, try singing it with this version...</p> <p>And on his farm he had a T, e-i-e-i-o. With a /t/, /t / here (make the 't' sound) and a /t/ /t/ there, here a /t/, there a /t/, everywhere, e-i-e-i-o!</p>	<p>Rhyming</p> <p>Refer to the Nursery Rhymes on the attached sheet in the packet. Read two of the rhymes out loud and ask your student to predict the word at the end of the line.</p> <p>Choose two words and ask your child if they "rhyme" or "sound the same at the end."</p>	<p>Syllables</p> <p>Clap out the syllables in the following words:</p> <p>Airplane Boat Bus</p> <p>Helicopter Ferry Transportation</p> <p>Once your child becomes familiar with the feel of syllables, use other movements for identifying syllables in words. You can jump, wiggle hips, snap, etc.</p>

Week 1 Pre-K Math

Please choose 2 activities from the math chart below and initial inside the box upon completion:

<p>Sorting:</p> <p>Ask your child to help you fold/sort the clean laundry into piles. You could also have your child to match your family member's socks.</p> <p>Ask your child to help you put the clean silverware away after a meal.</p>	<p>Counting:</p> <p>Count the number of letters in your name.</p> <p>Count the number of socks in your drawer.</p> <p>Count the number of people in your family.</p>	<p>Number Recognition:</p> <p>Cut out the attached number flash cards(0-5). Hide the cards around the house.</p> <p>Find the numbers 0-5 in your house. When you find the number, jump that number of times.</p>
<p>Shapes:</p> <p>Find the following shapes in your house: triangle, square, rectangle, circle, rhombus (diamond). How many can you find?</p>	<p>Number Writing:</p> <p>Using a sponge or paintbrush and a bowl of water, call out a number 0-20 and have your student "paint" it onto the sidewalk. If you can't make it outside, you can use crayon and paper or any materials you may have.</p>	<p>Measuring:</p> <p>Have your child gather some of their favorite toys. Can they put them in order from longest to shortest? Shortest to longest?</p>

Week 2 Pre-K Math

Please choose 2 activities from the math chart below and initial inside the box upon completion:

<p>Sorting:</p> <p>Sort your crayons (or any objects) by color, shape or size.</p>	<p>Counting:</p> <p>Put beans (or any object) in a container 1-10 or 1-20.</p> <p>Make two scoops and count the beans in each.</p> <p>Challenge: Write down the two numbers and make an addition problem :)</p>	<p>Number Recognition:</p> <p>Cut out the flash cards 6-10 (from the attached number flash cards). Hide the cards around your house. Find the numbers 6-10 in your house. Clap your hands that number of times.</p>
<p>Shapes:</p> <p>Can you make a picture out of shapes?</p> <p>Cut out some circles, squares, rectangles, triangles.</p> <p>Can you put them together to make a car? A truck? A person? A house?</p>	<p>Number Writing:</p> <p>Make a hopscotch board outside and have your student write the numbers in the boxes. Have fun playing hopscotch together. To make it more challenging, start at a number that isn't one!</p>	<p>Measuring:</p> <p>Put your crayons on the floor. Find the crayons that are the same length.</p> <p>Compare the length of two crayons (longer or shorter).</p>

Week 1 Pre-K Other Activities

Please choose 1 activity from the chart below and initial inside the box upon completion:

<p>Take a walk with your child (while practicing social distancing) and explore other ways to move besides walking. Hop, skip, run, crawl, etc.</p>	<p>Practice with your child one of the following skills:</p> <ul style="list-style-type: none"> • Buttoning • Zipping • Putting on shoes • Tying shoes <p>Materials: Shirt; Jacket; Shoes</p>	<p>Share the importance of handwashing with your child along with the proper way to wash their hands. To allow children to “see” the germs on their hands, first have them rub lotion all over their hands. Then sprinkle cinnamon, flour or glitter (the germs) on their hands and ask your child to rub them all over their hands. Now, challenge them to wash the “germs” off using warm water and soap. Materials: Cinnamon, flour or glitter; lotion YouTube: Washy Washy Clean; Hand Washing Song: a 20 Second Scrub a Dub</p>
<p>Go outside and take a spring nature walk. Things to look for.... Tree, ladybug, puddle, cloud, bunny, spider, ants, butterfly, birds nest, flowers, worm, leaf, feather, acorn, sun</p>	<p>Fort Building & Storytelling: Build a fort of your choice. Get comfortable inside and ask your child to tell you or a sibling a story. It could be an imaginative story or retelling their favorite book. As your child tells the story, ask them questions about the characters, setting, etc. For older children, you could take turns telling parts of an imaginative story. Blankets or any materials to make a fort; child’s favorite story (optional)</p>	<p>Toy car wash activity: Have your child wash their toy cars or any sort of transportation you have in your home. You will need a toothbrush, shaving cream, water and a drying towel. If you do not have shaving cream use soap. Have your child “wash” their toy vehicles in the shaving cream with a toothbrush. Once the vehicle is clean dunk the vehicles in water, then dry with paper towels. During the activity encourage your child to “drive” their vehicles through the suds. Make patterns in the suds. Discuss the different tracks that are made. Compare boat tracks to car tracks etc. You can also talk about how sunlight can help things dry quicker.</p>

Week 2 Pre-K Other Activities

Please choose 1 activity from the chart below and initial inside the box upon completion:

<p>These are some familiar songs from our most recent Transportation Unit. Sing them multiple times while dancing:</p> <p>“We All Go Traveling By” https://www.youtube.com/watch?v=cSw50Jw0H34</p> <p>Drive My Car by Laurie Berkner https://www.youtube.com/watch?v=q4DfK-ZauQ</p> <p>The Airplane Song by Laurie Berkner https://www.youtube.com/watch?v=ogrjrOHEZgE</p>	<p>Outdoor Activity:</p> <p>Read the story, <u>It Looked Like Spilt Milk</u>. https://www.youtube.com/watch?v=Q-BuNmf1jec</p> <p>Go outside and look for different shapes, animals, pictures in the clouds.</p> <p>Extension Activities: You can make pictures of what you saw using cotton balls.</p> <p>Puffy Paint Clouds Recipe: $\frac{1}{4}$ cup glue, $\frac{1}{4}$ cup shaving cream, stir together. Add food coloring for color.</p>	<p>Play Simon Says:</p> <p>Use activities like “Simon Says hop on one foot three times”</p> <p>“Simon Says touch your toes 10 times while counting out loud”</p> <p>“Simon Says reach for the sky”</p> <p>“Simon says sit criss-cross-applesauce”</p> <p>“Simon says stand on one foot and count to 5... or 10”</p> <p>“Simon says jump on two feet 10x and then hop on one foot 5x”</p>
<p>Listen to your favorite songs and draw pictures of how that song makes you feel.</p> <p>You can add stickers, and pictures from magazines to make your picture a work of art!</p>	<p>Play “clean up” with your family and time how long this activity takes you.</p> <p>Divide an area in half and throw balls or rolled up socks from your side of the “court” to the other side. Who can “score” the most points?</p>	<p>Here is a recipe for some playdough you can make at home.</p> <p>1 cup flour $\frac{1}{2}$ cup salt $\frac{1}{2}$ cup water Add food coloring to water if you want to make it colorful.</p> <p>Put all the ingredients into a bowl, mix and knead until soft dough forms. Enjoy!</p>

Nursery Rhymes

<p style="text-align: center;"><u>Itsy Bitsy Spider</u></p> <p>The itsy bitsy spider Went up the waterspout Down came the rain And washed the spider out Out came the sun And dried up all the rain And the itsy bitsy spider Went up the spout again.</p>	<p style="text-align: center;"><u>Three Little Kittens</u></p> <p>Three little kittens, They lost their mittens, And they began to cry, Oh, mother dear, We sadly fear, Our mittens we have lost.</p>	<p style="text-align: center;"><u>Humpty Dumpty</u></p> <p>Humpty Dumpty sat on a wall, Humpty Dumpty had a great fall, All the king's horses And all the king's men, Couldn't put Humpty together again.</p>
<p style="text-align: center;"><u>Little Miss Muffett</u></p> <p>Little Miss Muffett Sat on a tuffet Eating her curds and whey Along came a spider And sat down beside her And frightened Miss Muffett away.</p>	<p style="text-align: center;"><u>1,2 Buckle My Shoe</u></p> <p>1,2 buckle my shoe 3,4 shut the door 5,6 pick up sticks 7,8 lay them straight 9,10 do it again</p>	<p style="text-align: center;"><u>Mary, Mary, Quite Contrary</u></p> <p>Mary, Mary, quite contrary, How does your garden grow? With silver bells And cockle shells, And pretty maids all in a row.</p>
<p style="text-align: center;"><u>Humpty Dumpty</u></p> <p>Humpty Dumpty sat on a wall Humpty Dumpty had a great fall All the king's horses And all the king's men Couldn't put Humpty together again.</p>	<p style="text-align: center;"><u>Twinkle, Twinkle</u></p> <p>Twinkle, twinkle little star How I wonder what you are Up above the world so high Like a diamond in the sky</p> <p>Twinkle, twinkle little star How I wonder what you are</p>	<p style="text-align: center;"><u>Jack and Jill</u></p> <p>Jack and Jill went up a hill To fetch a pail of water Jack fell down And broke his crown And Jill came tumbling after</p>

Number Flash Cards

Parents: Cut out the number cards and keep to use for activities. These can be used with the Number Recognition activity or match with the Counting activity.

0	1	2	3
4	5	6	7
8	9	10	